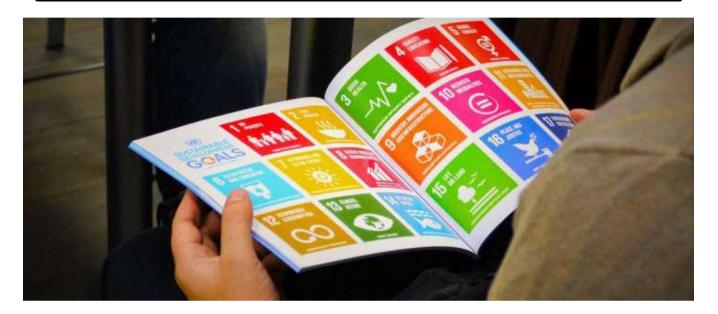


ACTION NOW! USJ

Newsletter of the Chair of "Fondation Diane" for Education In Ecocitizenship and Sustainable Development (CEEDD)



### **Top 10 Benefits of Environmental Education**

Environmental education (EE) connects us to the world around us, teaching us about both natural and built environments. EE raises awareness of issues impacting the environment upon which we all depend, as well as actions we can take to improve and sustain it.

- 1- Imagination and enthusiasm are heightened
- 2- Learning transcends the classroom
- 3- Critical and creative thinking skills are enhanced
- 4- Tolerance and understanding are supported
- 5- State and national learning standards are met for multiple subjects
- 6- Biophobia and nature deficit disorder decline
- 7- Healthy lifestyles are encouraged
- 8- Communities are strengthened
- 9- Responsible action is taken to better the environment
- 10- Students and teachers are empowered

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### Gender based violence training of trainers in partnership with the UNFPA



The Chair of "Fondation Diane" for Education on Eco-citizenship and Sustainable Development in partnership with the United Nations Population Fund kickstarted on November 23rd 2021 the Gender based violence training of trainers workshop at the CIS campus.



40 young GBV trainers and social workers participated in this 7 days TOT workshop and showed great enthusiam everyday. In fact, during the training session problem-situations and case studies were presented to the participants via role plays, simulation, videos, photos, and documents. The trainees teamed up and were able to deduce the types and forms of GBV. They also learnt how to apply the GBV Guiding Principles including:

• Safety • Confidentiality • Respect • Non-discrimination

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In addition, the experts focused on developping the soft skills of the young trainees. In the concrete, they gained cognitive, instrumental and individual skills from creativity and problem solving to communication and selfmanagement skills.

Last but not least, social workers already have a decent set of computer skills, and since we do not believe that education should be done by only presenting a nice PowerPoint or video. The experts provided the participants with a set of pedagogical skills to apply in their future sessions hence developping their hard skills such as:

Socio-cognitive debating Problem tree analysis Flipped classroom Learning by questioning

Project based learning STEAM (science, technology, engineering, arts and math)





In the end, to make sure that the trainers have properly assimilated it and will successfully train others in the future, they were divided into groups and prepared and delivered a part of what they learned to the experts. This practical simulation was planned two weeks after the end of the workshop in order to give the young trainers time to prepare.

After successfully completing the workshop, a certificate of completion was presented from USJ and the UNFPA to the participants.

# <u>Click here</u> to watch the distribution of the certificates



## SDG 7 Social Media Awareness

In November 2021, the CEEDD created posts as part of their monthly social media awareness on SDGs. This month tackled the Sustainable Development Goal No 7 « Ensure access to affordable, reliable, sustainable and modern energy for al ».

Despite significant progress over the past decade on improving access to electricity, increasing renewable energy use in the electricity sector and improving energy efficiency, the world is still falling short in providing affordable, reliable, sustainable and modern energy for all. Clean and sustainable energy should be at the heart of the COVID-19 response and of efforts to combat climate change.



## Solid waste management webinar in collaboration with the AUF



In collaboration with the Chair « Fondation Diane » at USJ, the AUF Western Europe, Middle East and West Africa organized a webinar on Solid Waste management on December 9 and 10 via Zoom.

The Areas of intervention were:

- 1- The challenges of environmental education
- 2- Learning theories in environmental education
- 3-Holistic and ecosystematic approaches: example of waste management
- 4- Case of Lebanon: priority for survival (Pyramid of Maslow)
- 5- The initiative :"USJ VERTE"
- 6- Methods of educational interventions and their complexities







The CEEDD launched its first civic circle activity with its volunteers around E-waste on December 16th via zoom. During this meeting Mr. Gaby Kassab founder of Eco-serv (NGO) talked about the importance of recycling electronic waste.



In fact, Recycling e-waste cuts down on chemical emissions while disposing of the devices and within the process of making new devices. When companies use recycled materials to make new products, they are using less energy than they would if they used brand new materials.

Our Volunteers decided to become ambassadors for Eco-serv and will start raising awareness on recycling electronic waste in their own regions.